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**Mission Statement**

Shasta Head Start is dedicated to making a positive difference in the lives of young children, one family at a time. We provide opportunities for education, parenting support, and resources to families in our communities.
Dear Community Members,

It is our pleasure to present you the 2017-18 edition of our Annual Report.

As we all know, this has been a trying and difficult year for many in our area because of the severity of the summer wildfires. However, it has been heartening to me to see the generous, compassionate response of the community to help those in need. SHS received several anonymous gifts that I distributed to those in our agency who were affected by the fires.

One accomplishment of which we are especially proud is the beautiful new classroom at the Anderson site. This new classroom serves preschool children in a full-day, full year model and was paid for by a special grant from the Office of Head Start. It is airy, full of light, with big windows that look out on the green, serene setting.

We have been very busy implementing new data and tablet systems used by teachers and family workers in the classrooms. We are piloting electronic ways to enhance our daily communication with parents and improving our ability to produce more accurate and timely data outcomes.

We are always working to find ways to continuously improve our program, yet we stay grounded with the key elements that are important to our success: commitment to the well-being of children, families, staff, and our community.

Thank you for the privilege to serve.

Sincerely Yours,

Carla Clark
Executive Director
Shasta Head Start
Child Development, Inc.

THE NEW ANDERSON CLASSROOM!

a strong start in life
Building relationships is foundational for nurturing change and growth.

Commitment to learning strengthens individuals, families, and communities.

Individualized services create opportunities for success.

Hard work and innovation lead to excellence.

Fun and a sense of humor maintain balance.

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**Board of Directors**

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Ann McFarland, Member at Large
Karen Kennedy, Member at Large
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Victoria Lovio

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Jessica Steele
Katrina Theel
Bonnie Wilson
Destinee Dale
Rachael Mollin
Maria Gomar
Betsy Bridges
Krystal Manly
ENVIRONMENTAL HEALTH AND SAFETY REVIEW
From 4/20/2015 to 4/24/2015, the Administration for Children and Families conducted an Environmental Health and Safety review event for Shasta County Head Start Child Development, Inc. Based on the information gathered no area of non-compliance was found during the course of the review.

FISCAL/ELIGIBILITY RECRUITMENT SELECTION ENROLLMENT ATTENDANCE REVIEW
From 5/18/2015 to 5/22/2015, the Administration for Children and Families conducted a Fiscal/ERSEA review event for the Shasta County Head Start Child Development, Inc. Based on the information gathered, no area of non-compliance was found during the course of the review.

CLASS REVIEW
From 4/19/2016 to 4/22/2016, the Administration for Children and Families observed preschool center-based classrooms using the Classroom Assessment Scoring System. The tool looks at teacher-child interactions in three domains and ten dimensions on a seven point scale. Based on the information gathered no area of non-compliance was found during the course of the review.

LEADERSHIP GOVERNANCE MANAGEMENT SYSTEMS REVIEW
From 5/23/2016 to 5/24/2016 the Administration of Children and Families conducted a LGMS review event for Shasta County Head Start Child Development, Inc. Based on the information gathered no area of non-compliance was found during the course of the review.

STATE REVIEW
From 10/5/2015 to 10/8/2015 the California Department of Education conducted an overall program review of the CSPP and CCTR program including: fiscal, governance, administration, involvement, staffing, professional development, teaching and learning. Corrections in two areas were met and cleared on 6/2/2016.

The review found Shasta Head Start in FULL COMPLIANCE!

We wish to thank the Board of Directors, Policy Council, staff, and parents of your programs for their cooperation and assistance during the review event.
Actual expenditures and revenue for fiscal year 2017-2018 were $14,152,840 compared to the budget of $14,152,840. Expenditures consist of personnel, travel, equipment, supplies, and contractual cost necessary for the operation of a Head Start program. All expenditures for the fiscal year met the cost requirement set forth in CFR 45 Part 75.
Average Monthly Enrollment = 99%
Eligible children age 0-5 in our service area were served by
Shasta Head Start = 37%

**Qualification Categories Served**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Below 100% of Federal Poverty Line</td>
<td>332</td>
</tr>
<tr>
<td>Receipt of Public Assistance (TANF, SSI, etc.)</td>
<td>275</td>
</tr>
<tr>
<td>Foster Child Status</td>
<td>63</td>
</tr>
<tr>
<td>Homeless Status</td>
<td>127</td>
</tr>
<tr>
<td>Over Income</td>
<td>76</td>
</tr>
</tbody>
</table>

A total of 952 children and families were served!
Children with disabilities or mental health concerns are encouraged to participate in SHS program services. Appropriate accommodations, enhancements, and support is provided as needed for each child.

**Total Number of Children with Disabilities per year:**

- 2013-2014: 139 children
- 2014-2015: 136 children
- 2015-2016: 131 children
- 2016-2017: 143 children
- 2017-2018: 143 children

**Total Number of Children with Mental Health Services per year:**

- 2013-2014: 92 children
- 2014-2015: 106 children
- 2015-2016: 75 children
- 2016-2017: 89 children
- 2017-2018: 86 children

Last year **143** children with disabilities were served and **86** children received behavioral or mental health services!
All families participating in the program are encouraged to complete required medical and dental exams through health care and oral health care professionals.

Percentage of enrolled children that received a medical exam: 92%

Percentage of enrolled children 3-4 years old that received a dental exam: 86%

Every child in the program receives a nutritional evaluation upon entry to determine individual nutritional needs.

A total of 343 individual child nutrition plans were developed and fully supported by SHS nutrition services.

SHS cooks prepared and served 211,036 healthy meals!
Family Engagement

Family engagement is a vital component in the structure and function of the Head Start program. Families are involved in program governance, program planning, curriculum development, child homework, and personal development.

PFCE 1: Family Well Being
PFCE 2: Parent-Child Relationships
PFCE 3: Families as Lifelong Educators
PFCE 4: Families as Learners
PFCE 5: Family Engagement in Transitions
PFCE 6: Family Connection to Peers/Community
PFCE 7: Families as Advocates/Leaders

1,044 Family Goals were written!
One of Shasta Head Start’s primary goals is to help families participate in their child’s education as well as in their own personal growth and development. SHS provided 9 parent-child interactive workshops with different themes: family game night, family literacy, and family wellness. These workshops provide a great environment where families can bond while learning together! SHS also held 4 Grandparent/Guardian support groups using the Second Time Around- Grandparents Raising Grandchildren curriculum.

429 Fathers/ Father figures participated in program activities!

Parent Café—Ready, Set, Grow!

Shasta Head Start collaborates with several community partners to provide our community with Parent Cafés. Based on the “Strengthening Families” approach, Parent Cafés are opportunities to share information and ideas that help us take care of ourselves, raise strong children, and build relationships with our kids. They focus on introducing, educating, and building the Five Protective Factors and enhancing relationships, practicing positive communication skills, and promoting healing.
School Readiness

School readiness goals are determined by the agency for each age group. Children are assessed three times per year using the State of California DRDP rating tool. The following depicts the school readiness goal outcomes over three rating periods, and the percentage of children in the top two developmental levels.
School Readiness Cont.

Kindergarten/School Readiness Goals Analysis 2017-2018 Spring

School readiness Domain Outcomes Three-Year-Olds
- Needs improvement (0 - 50%)
- Almost Meet the Objective (51 - 100%)
- Meet the Objective (100%)
- Target

<table>
<thead>
<tr>
<th>Domain</th>
<th>Needs Improvement</th>
<th>Almost Meet Objective</th>
<th>Meet the Objective</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approaches to Learning</td>
<td>12%</td>
<td>17%</td>
<td>72%</td>
<td>100%</td>
</tr>
<tr>
<td>Social Emotional Development</td>
<td>12%</td>
<td>17%</td>
<td>71%</td>
<td>100%</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>9%</td>
<td>26%</td>
<td>61%</td>
<td>100%</td>
</tr>
<tr>
<td>Cognition</td>
<td>14%</td>
<td>26%</td>
<td>76%</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Development and Health</td>
<td>5%</td>
<td>20%</td>
<td>84%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Kindergarten/School Readiness Goals Analysis 2017-2018 Spring

School readiness Domain Outcomes Four-Year-olds
- Needs improvement (0 - 50%)
- Almost Meet the Objective (51 - 100%)
- Meet the Objective (100%)
- Target

<table>
<thead>
<tr>
<th>Domain</th>
<th>Needs Improvement</th>
<th>Almost Meet Objective</th>
<th>Meet the Objective</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approaches to Learning</td>
<td>14%</td>
<td>14%</td>
<td>73%</td>
<td>100%</td>
</tr>
<tr>
<td>Social Emotional Development</td>
<td>9%</td>
<td>12%</td>
<td>79%</td>
<td>100%</td>
</tr>
<tr>
<td>Language and Literacy Development</td>
<td>11%</td>
<td>26%</td>
<td>63%</td>
<td>100%</td>
</tr>
<tr>
<td>Cognition</td>
<td>11%</td>
<td>30%</td>
<td>60%</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Development and Health</td>
<td>6%</td>
<td>23%</td>
<td>71%</td>
<td>100%</td>
</tr>
<tr>
<td>History and Social Science</td>
<td>20%</td>
<td>0%</td>
<td>80%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Our family child care program offers extended day child care for Early Head Start children up to the age of four in a comfortable home environment. Our current Family Child Care Providers have extensive Early Childhood experience and education, and several are involved in the National Accreditation process. This year our Providers received high quality training in Creative Curriculum. Our FCC Department conducts bi-monthly visits to assure quality of services for Head Start children and families, as well as ongoing support.

Head Start Program Improvement funds were used to increase quality and safety in our FCC homes!
Community Partnerships

Community partners are essential in helping to enrich the fundamental services families need. We have highlighted just a few of the many events and activities that we appreciated last year.

**Lions Club Group 4-C1**

The Lions Club conducted vision screenings in Shasta, Siskiyou and Trinity County!

- 380 children were screened within the first 45 days of entry
- 45 children were referred for further evaluation
- 2 children received further treatment

**Shasta Community Health Center Dental Clinic and Shasta High School Dental Assistant Program**

The clinic provided free dental exams for enrolled families!

- 90 children and pregnant women received exams
- 20 children were noted to have dental decay and were referred for follow-up

Thank you community partners!
A National Commitment

Head Start is committed to give every child, regardless of circumstances at birth, an opportunity to succeed in school and in life. Since its inception, Head Start has improved the lives of more than 32 million children and their families. Head Start alumni (or “Head Start babies,” as they often call themselves) are in all walks of life. Educators, doctors, lawyers, military personnel, artists, engineers, religious and civic leaders, and scientists - from all across the country - remember Head Start as the place where, at an early age, they acquired a life-long love of learning.