



Shasta Head Start CHILD DEVELOPMENT, INC.

ANNUAL REPORT 2023-2024

**Give Your Child a
Strong Start in Life**

ShastaHeadStart.org

CONTENTS

Executive Director's Message

Mission Vision & Beliefs

Our 5 Year Goals

SHS Governing Bodies

Federal & State Reviews

Financial Highlights

Enrollment

Program Options

Disabilities & Mental Health

Health & Nutrition

Family Engagement

Parent Involvement Activities

School Readiness



strong start in life

The Director's Message

Dear Community Members,

Shasta County Head Start Child Development, Inc., is a nonprofit organization serving families in Shasta, Siskiyou, and Trinity Counties through a Head Start grant by the Department of Health and Human Services, Administration of Children and Families.

Shasta Head Start is dedicated to giving children and families in our community a Strong Start in Life. We strive to give families a choice in early childcare services they feel best meets the needs of their child.

We pride ourselves on highly trained staff with low child-to-staff ratios. We focus on children's individual needs by developing their social-emotional and academic competence necessary to be successful in life.

I would like to thank our staff, parents, and community partners for helping us make this a wonderful year.

This annual report includes data and statistics on the services our agency provided the community in our 2023-2024 program year.

Sincerely,

Gordon Chatham
Executive Director



Our Mission

Shasta Head Start is dedicated to making a positive difference in the lives of young children, one family at a time. We provide opportunities for education, parenting support and resources to families in our communities.



Our Vision Is...

A Strong Start In
Life

We Believe

- Building relationships is foundational for nurturing change and growth.
- Commitment to learning strengthens individuals, families and communities.
- Individualized services create opportunities for success.
- Hard work and innovation lead to excellence.
- Fun and a sense of humor maintain balance.



Our 5 Year Goals

- Healthy Kids
- Ready for School
- Engaged Families
- High Quality Staff
- High Quality Infrastructure

strong start in life



GOVERNING BODIES



Board of Directors

- Linda Cole, Board Chair
- Wendy Dickens, Vice-Chair
- Kristy Brundin, Secretary
- Duane Bass, Policy Council Chair
- Trudy Pellizzari
- Donald "Eddie" Shanks
- Crystal Elliot
- Bill Jostock
- Robin Schurig

Policy Council

- Duane Bass, Policy Council Chair
 - Jessica Edgmon, Vice-Chair
 - Ashley Isiderio, Secretary
- | | |
|-------------------------|---------------------|
| • Shyann Luster | • Connie Grunder |
| • Veronica Magana | • Patricia Cooper |
| • Jennifer Purdy-Kruger | • Kylee Anderson |
| • Katharine Ramsey | • Justine White |
| • Amy Moore | • Laura-Gene Lawler |
| • Kathleen Trump | • Cheyenne Cropley |
| • Leann Reason | • Jamie Downes |
| • Haley Kester | • Tyson Casper |
| • Samantha Logsdon | • Jasmine Miller |
| • April DeMercurio | • Amber Reforma |
| • Angelica Keeney | • Sammi Jerry |
| • Rena Cook | • Rebekah Hopkins |
| • Brittnee Kemp | • Viski Rinear |
| • Samantha Duran | • Margaret Crawford |
| • Rhea Branson | • Christian Jones |
| • Brandie Key | • Tiffany Young |

FEDERAL & STATE REVIEWS

ENVIRONMENTAL HEALTH AND SAFETY REVIEW

From 4/20/2015 to 4/24/2015, the Administration for Children and Families conducted an Environmental Health and Safety review event for Shasta County Head Start Child Development, Inc. Based on the information gathered, **no area of non-compliance was found during the course of the review.**

STATE REVIEW

From 5/09/2023 to 5/12/2023, the California Department of Social Services conducted an overall program review of the CCTR program including: fiscal, governance, administration, involvement, staffing, professional development, teaching and learning. **No areas of non-compliance was noted during the review.**

FOCUS AREA ONE REVIEW

From 11/18/2019 to 11/22/2019, the Head Start Focus Area One Review was conducted by the Office of Head Start. The review was conducted through a series of interviews with management staff discussing program design, management and governance structure to the Federal Reviewer. Based on the information gathered, **no area of non-compliance was found during the course of the interview.**

CLASS REVIEW

From 2/03/2020 to 2/08/2020, the Administration for Children and Families observed preschool center-based classrooms using the Classroom Assessment Scoring System. The tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven point scale. Based on the information gathered, **no area of non-compliance was found during the course of the interview.**

FOCUS AREA TWO REVIEW

From 1/25/2021 to 1/29/2021, the Head Start Focus Area Two Review was conducted by the Office of Head Start. The review was conducted through a series of interviews with staff, parents and Board of Directors discussing six areas: program design, management and quality improvement; education and child development services; health program services, family and community engagement; fiscal infrastructure; and eligibility, recruitment, selection, enrollment and attendance. Based on the information gathered, **no area of non-compliance was found during the course of the interview.**



FINANCIAL HIGHLIGHTS

Actual Expenditures 9/1/2023 to 8/31/2024

Head Start	\$16,042,046
State of California General Child Care	\$2,116,263
USDA Food Program	\$365,133
Other	\$345,676
Total Revenue	\$18,869,118

Projected Budgetary Revenue 9/1/2024 to 8/31/2025

Head Start	\$13,843,818
State of California General Child Care	\$2,185,228
USDA Food Program	\$285,000
Total Revenue	\$16,314,046

Actual expenditures and revenue for fiscal year 2023-2024 were \$18,869,118 compared to the budget of \$19,213,042. Expenditures consist of personnel, travel, equipment, supplies and contractual cost necessary for the operation of a Head Start program. All expenditures for the fiscal year net the cost requirement set forth in CFR 45 Part 75.

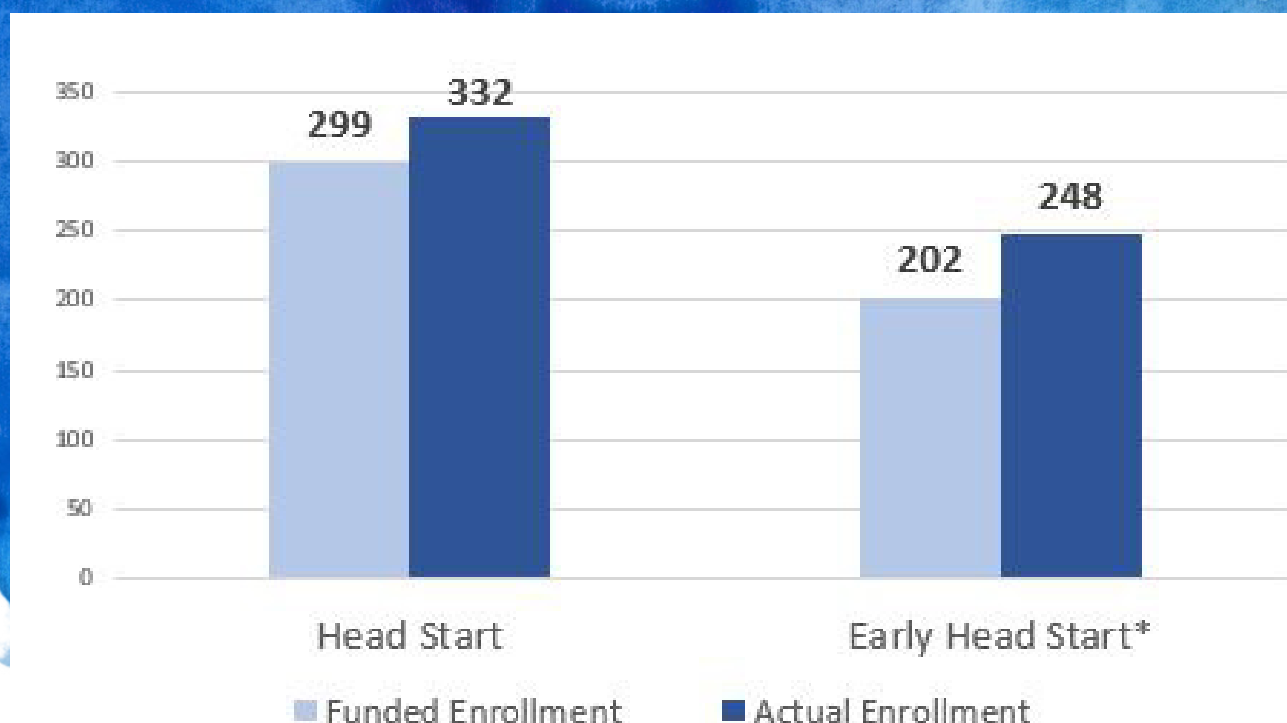
The Financial Audit for Fiscal Year 2024 was completed with no reportable findings.

ENROLLMENT



QUALIFICATION CATEGORIES SERVED

Income below 100% of Federal Poverty Line	146
Over Income 100%-130% above Federal Poverty Line	28
Over Income more than 130% above Federal Poverty Line	25
Receipt of Public Assistance (TANF,SNAP/CalFRESH, CalWORKS, SSI)	305
Foster Child Status	41
Homeless Status	35



*EHS actual enrollment includes pregnant mothers

In 2023-2024, a total of 580 children and families were served, the average monthly enrollment was 82%, and an estimated 25% of eligible children and families in our service area were served.

Program Options



strong start in life

Shasta Head Start offers several program choices with varied schedules to meet the needs of the families in our community.

- The Early Head Start Infant Toddler option serves pregnant mothers, infants and toddlers from birth to three in our early learning centers. This option operates full day, five days a week and is a full year program. Early Head Start also offers infant toddler home visiting options for families that prefer services in their home with weekly home visits of approximately 1.5 hours, and play groups.
- The Head Start Preschool option serves children ages three to five years of age in our early learning centers and operates part day or full day, five days a week for part or full year.
- The Early Head Start Child Care Partnership option offers extended day child care for Early Head Start children up to the age of four in a comfortable home environment. Our current Family Child Care Providers have extensive Early Childhood experience and education and several are currently accredited with the National Association of Family Child Care.

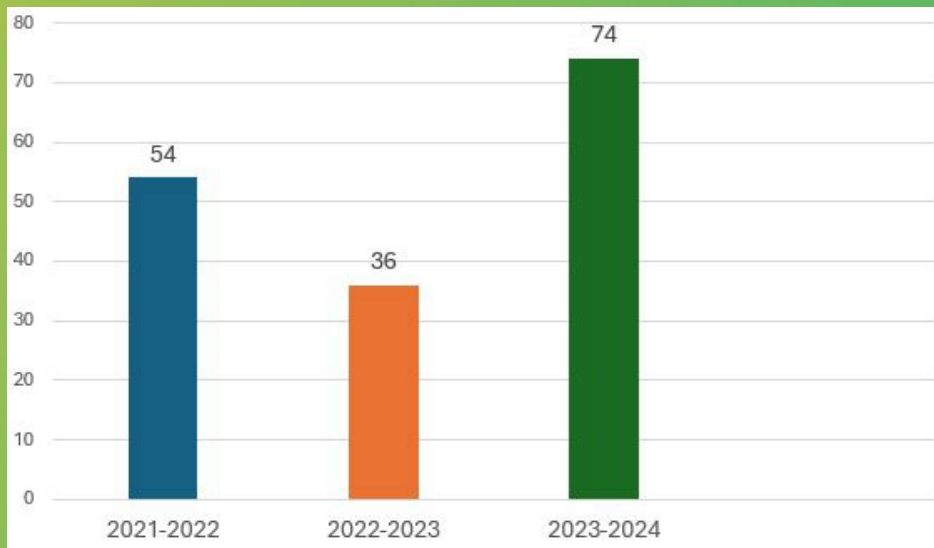


Disabilities & Mental Health

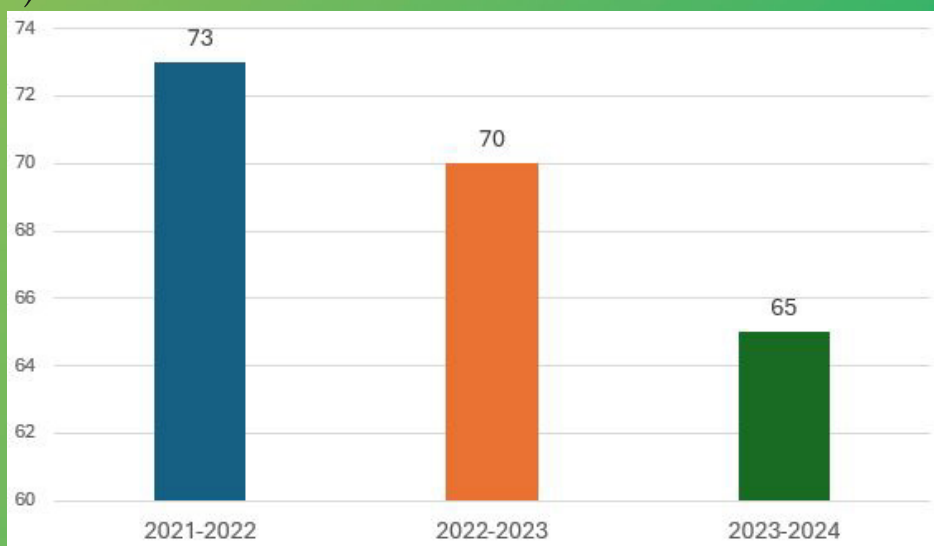
Children with disabilities or mental health concerns are encouraged to participate in Shasta Head Start program services. Appropriate accommodations, enhancements and support is provided as needed for each child.

Shasta Head Start is required to set aside 10% of our enrollment slots for children with a diagnosed disability.

Total Number of Children with Mental Health and/or Behavioral Concerns Per Year:



Total Number of Children Served with an IFSP (Individualized Family Service Plan) or IEP (Individualized Education Program):



Health & Nutrition



All families participating in the program are encouraged to complete required medical and dental exams through health care and oral health care professionals. Every child in the program receives a nutritional evaluation upon entry to determine individual nutritional needs.

Percentage of enrolled children that received a medical exam = 97%.

Percentage of enrolled children ages 3-5 that completed dental exams = 75%.

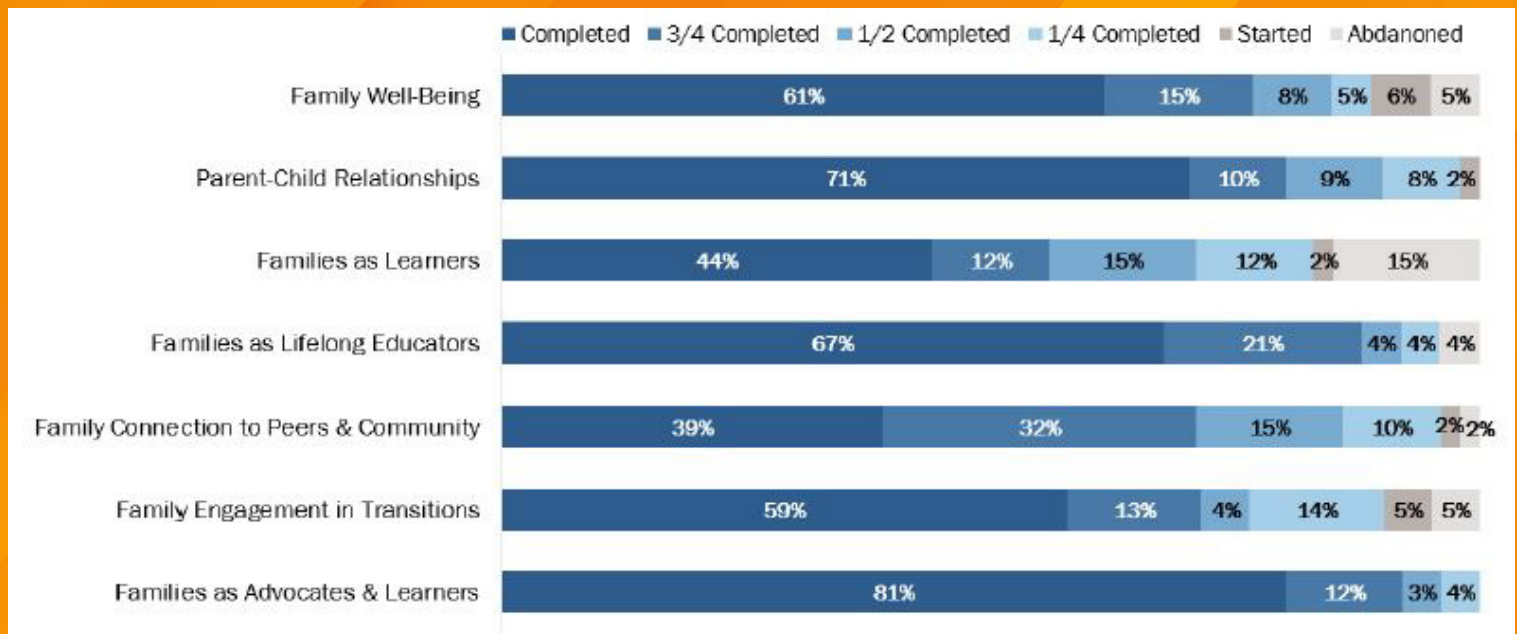
The total number of individual child nutrition plans developed and supported by SHS = 156.

SHS cooks prepared and served 116,244 healthy meals!

FAMILY ENGAGEMENT

Family engagement is a vital component in the structure and function of the Head Start program. Families are involved in program governance, program planning, curriculum development, child homework and personal development. Family Workers and Home Visitors partner with families to establish individualized family goals and support families in accomplishing their goals.

FAMILY GOAL COMPLETION STATUS BY PFCE AREA



During the 2023-2024 program year,
588 unique Family Goals were created!

PARENT ENGAGEMENT ACTIVITIES

One of Shasta Head Start's primary goals is to encourage families to participate in their child's education as well as their own personal growth and development. Shasta Head Start offers both Parent Meetings and Parent Groups. Parent Meetings provide opportunities for families to build supportive relationships.

Making Parenting A Pleasure is an evidence-based parenting curriculum that is effective in improving outcomes for stressed families and is the curriculum used to facilitate Parenting Groups.

Parenting Groups and Playgroups/Socials are focused on enhancing relationships, practicing positive communication skills and promoting healing.

- **385 Parents/Guardians received parenting education from research-based parenting curriculum.**
- **Father/Father Figure engagement:**
 - **Family Assessment = 73**
 - **Family Goal Setting = 79**
 - **Involved in child's Development Experiences = 112 (e.g. home visits, parent-teach conferences, volunteering)**
- **2,914 resources/referrals/education were provided to families.**
- **4 parent meetings were offered at each center.**
- **Make Parenting a Pleasure Parenting Groups were offered in Fall and Spring**
- **2 Playgroups/Socials were offered each month for our Home Base**

School Readiness Goals

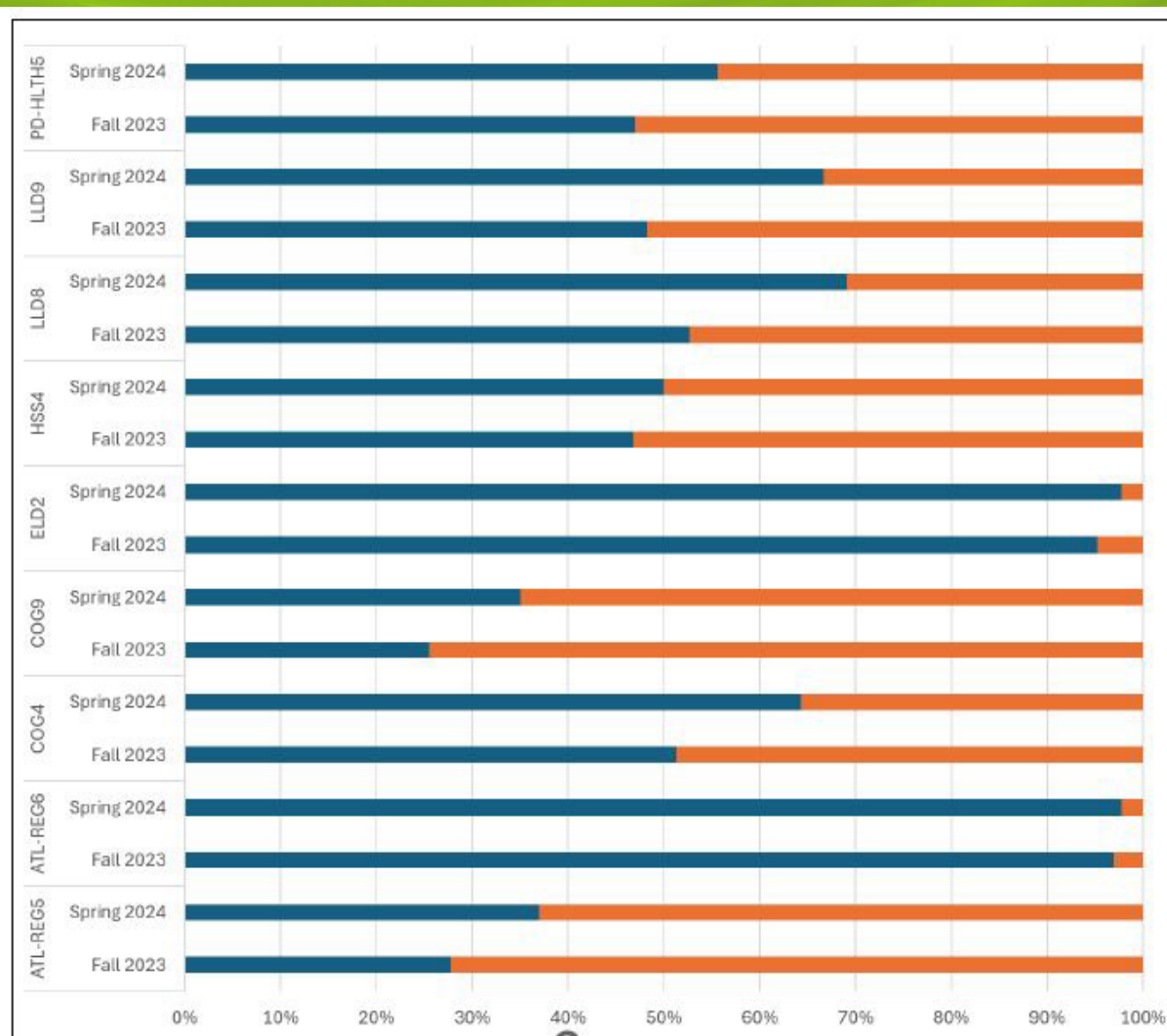
School readiness goals are determined by the agency for each age group. Children are assessed using the State of California DRDP rating tool.

The following depicts the school readiness goal outcomes over the Fall of 2023 and the Spring of 2024 rating periods, including the percentage of children who met or exceeded school readiness expectations by measure for their age.

The Total Number of Assessments:

- Fall 2023
 - 155 infants and toddlers, 243 preschoolers
- Spring 2024
 - 184 infants and toddlers, 260 preschoolers

Preschool School Readiness Expectations by Measure

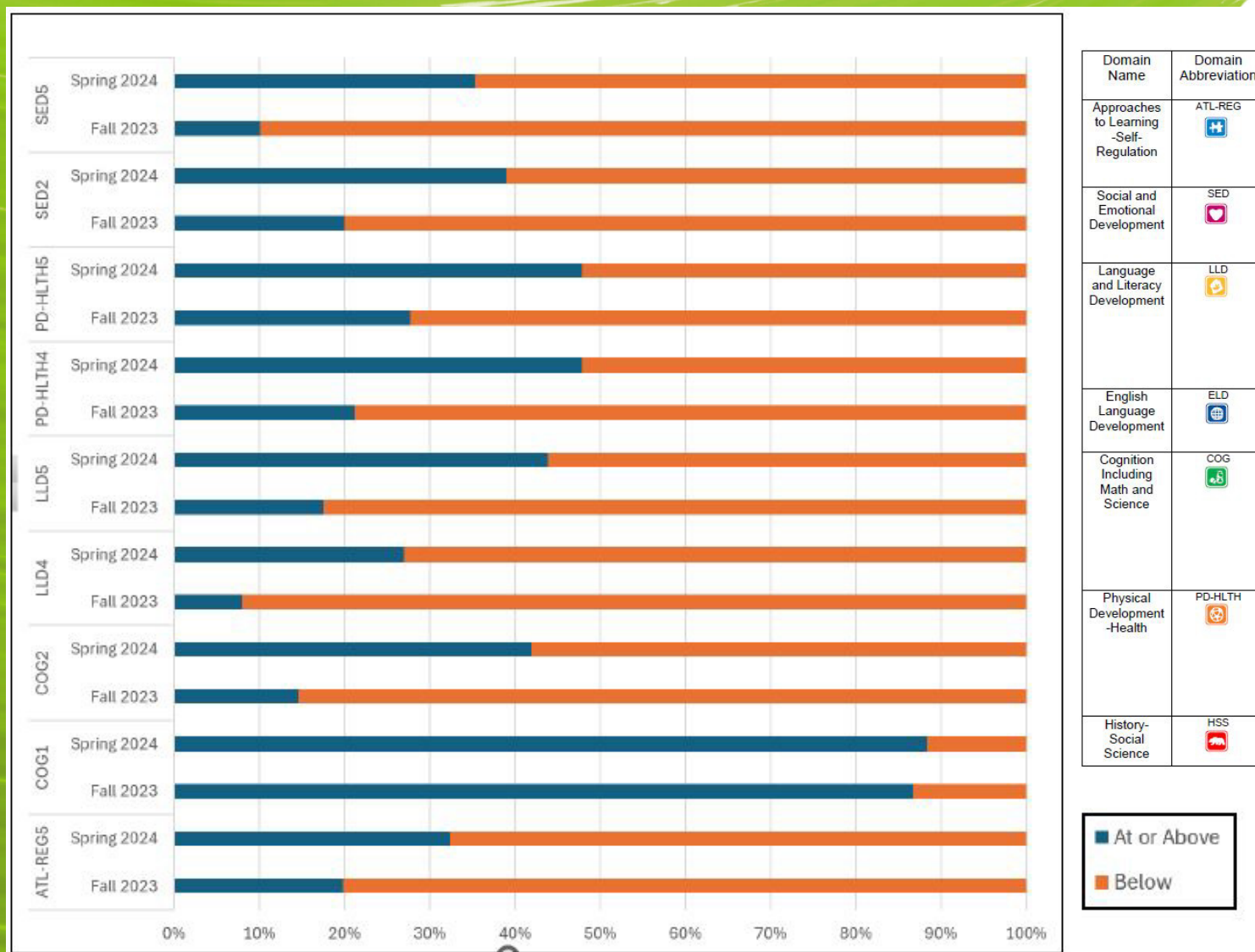


Domain Name	Domain Abbreviation
Approaches to Learning -Self-Regulation	ATL-REG
Social and Emotional Development	SED
Language and Literacy Development	LLD
English Language Development	ELD
Cognition Including Math and Science	COG
Physical Development -Health	PD-HLTH
History-Social Science	HSS



School Readiness Goals Continued...

Infant/Toddler School Readiness Expectations by Measure



School Readiness Goals Measurements at-a-Glance

Domain Name	Domain Abbreviation	Number with Domain	Measure Name
Approaches to Learning -Self-Regulation	ALT-REG	5 6	Self-Control of Feeling and Behavior Engagment and Persistance
Social and Emotional Development	SED	2 5	Social and Emotional Understanding Symbolic and Sociodramatic Play
Language and Literacy Development	LLD	4 5 8 9	Reciprocal Communication and Conversation Interest in Literacy Phonological Awareness Letter and Word Knowledge
English Language Development	ELD	2	Self-Expression in English (Expressive English)
Cognition Including Math and Science	COG	1 2 4 9	Spatial Relationships Classification Number Sense of Math Operations Inquiry Through Observation and Investigation
Physical Development -Health	PD-HLTH	4 5	Fine Motor Manipulative Skills Safety
History -Social Science	HSS	4	Conflict Negotiation

★ A STRONG START IN LIFE ★

HEAD START IS COMMITTED TO GIVING EVERY CHILD, REGARDLESS OF CIRCUMSTANCES AT BIRTH, AN OPPORTUNITY TO SUCCEED IN SCHOOL AND IN LIFE. SINCE ITS INCEPTION IN 1964, HEAD START HAS IMPROVED THE LIVES OF MORE THAN 32 MILLION CHILDREN AND THEIR FAMILIES.

HEAD START ALUMNI FROM ACROSS THE COUNTRY REMEMBER HEAD START AS THE PLACE WHERE THEY ACQUIRED A LIFE-LONG LOVE OF LEARNING.

