

Shasta Head Start
CHILD DEVELOPMENT, INC.

Annual Report



2020-2021

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Director's Message

Dear Community Members,

We are excited to present you with our 2020-2021 Annual Report.

It has been another great year for Shasta Head Start due to the incredible dedication and resilience of our amazing staff. This year's annual report showcases the services provided to our community, children, and families.

We are excited to announce some changes in our facilities happening soon. Our Burney location will be moving to a new building located at 30494 Bailey Avenue Burney, CA in August of 2022. The Discovery Center located on the College of The Siskiyous Campus will be moving to the Weed Elementary School this summer.

I look forward to another great year working with our community partners to serve the children and families of Shasta, Siskiyou, and Trinity Counties. Together we will make a positive difference in the lives of children one family at a time.

Sincerely,

Gordon Chatham
Executive Director

Shasta Head Start Child Development, Inc.



Mission, Goals, & Beliefs

Mission

Shasta Head Start is dedicated to making a positive difference in the lives of young children, one family at a time. We provide opportunities for education, parenting support, and resources to families in our communities.

5 Year Goals

- ♦ Healthy kids
- ♦ Ready for school
- ♦ Engaged families
- ♦ High quality staff
- ♦ High quality infrastructure



Beliefs

- ♦ Building relationships is foundational for nurturing change and growth.
- ♦ Commitment to learning strengthens individuals, families, and communities.
- ♦ Individualized services create opportunities for success.
- ♦ Hard work and innovation lead to excellence.
- ♦ Fun and a sense of humor maintain balance.

Governing Bodies

Board of Directors:

- ♦ John Pappas, Board Chair
- ♦ Carol Nye, Vice Chair
- ♦ Linda Cole, Secretary
- ♦ Michelle Holvik Council Chair
- ♦ Ann McFarland
- ♦ Johnni Hansen
- ♦ Donald (Eddie) Shanks
- ♦ Joan Landry



Policy Council:

- | | |
|---|--------------------------------|
| ♦ Michelle Holvik, Policy Council Chair | ♦ Nicole Collins |
| ♦ Misty Brooks, Vice Chair | ♦ Chris Hiller |
| ♦ Lisa Cutts, Secretary | ♦ Sarah Spencer |
| ♦ Katelyn Perez | ♦ Carrie Sowers |
| ♦ Crystal McLane | ♦ Jesenia Ortiz-Andalon |
| ♦ Nicole Christie | ♦ Sara Wood (Alternate) |
| ♦ Sarah Carter | ♦ Noel Sullivan (Alternate) |
| ♦ Sara Goodrich | ♦ Natalie Webbon (Alternate) |
| ♦ Kelly Casmey | ♦ Yasna Perez (Alternate) |
| ♦ Carrie McLane | ♦ Michael Hartson (Alternate) |
| ♦ Tosha Chartrand | ♦ Cheyanne More (Alternate) |
| ♦ Belle Knight | ♦ MaryJo Boyle (Community Rep) |
| ♦ Kendra Caito | |

Federal & State Reviews

STATE REVIEW

From 10/5/2015 to 10/8/2015, the California Department of Education conducted an overall program review of the CSPP and CCTR program including: fiscal, governance, administration, involvement, staffing, professional development, teaching and learning. **Corrections in two areas were met and cleared on 6/2/2016.**

FOCUS AREA ONE REVIEW

From 11/18/2019 to 11/22/2019 the Head Start Focus Area One Review was conducted by the Office of Head Start. The review was conducted through a series of interviews with management staff discussing program design, management, and governance structure to the Federal Reviewer. Based on the information gathered, **no area of non-compliance** was found during the course of the review.

CLASS REVIEW

From 2/03/2020 to 2/8/2020, the Administration for Children and Families observed preschool center-based classrooms using the Classroom Assessment Scoring System. The tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven point scale. Based on the information gathered, **no area of non-compliance** was found during the course of the review.

FOCUS AREA TWO REVIEW

From 1/25/2021 to 1/29/2021, the Head Start Focus Area Two Review was conducted by the Office of Head Start. The review was conducted through a series of interviews with staff, parents, and board of directors discussing sick areas of discussion: program design, management, and quality improvement; education and child development services; health program services, family and community engagement; fiscal infrastructure; and eligibility, recruitment, selection, enrollment, and attendance. Based on the information gathered, **no area of non-compliance** was found during the course of the review.

Financial Highlights

Actual Expenditures 9/1/2020–8/31/2021

Head Start	\$11,948,790
State of California General Child Care	\$1,586,473
USDA Food Program	\$230,227
Other	\$214,272
Total Revenue:	\$13,979,762

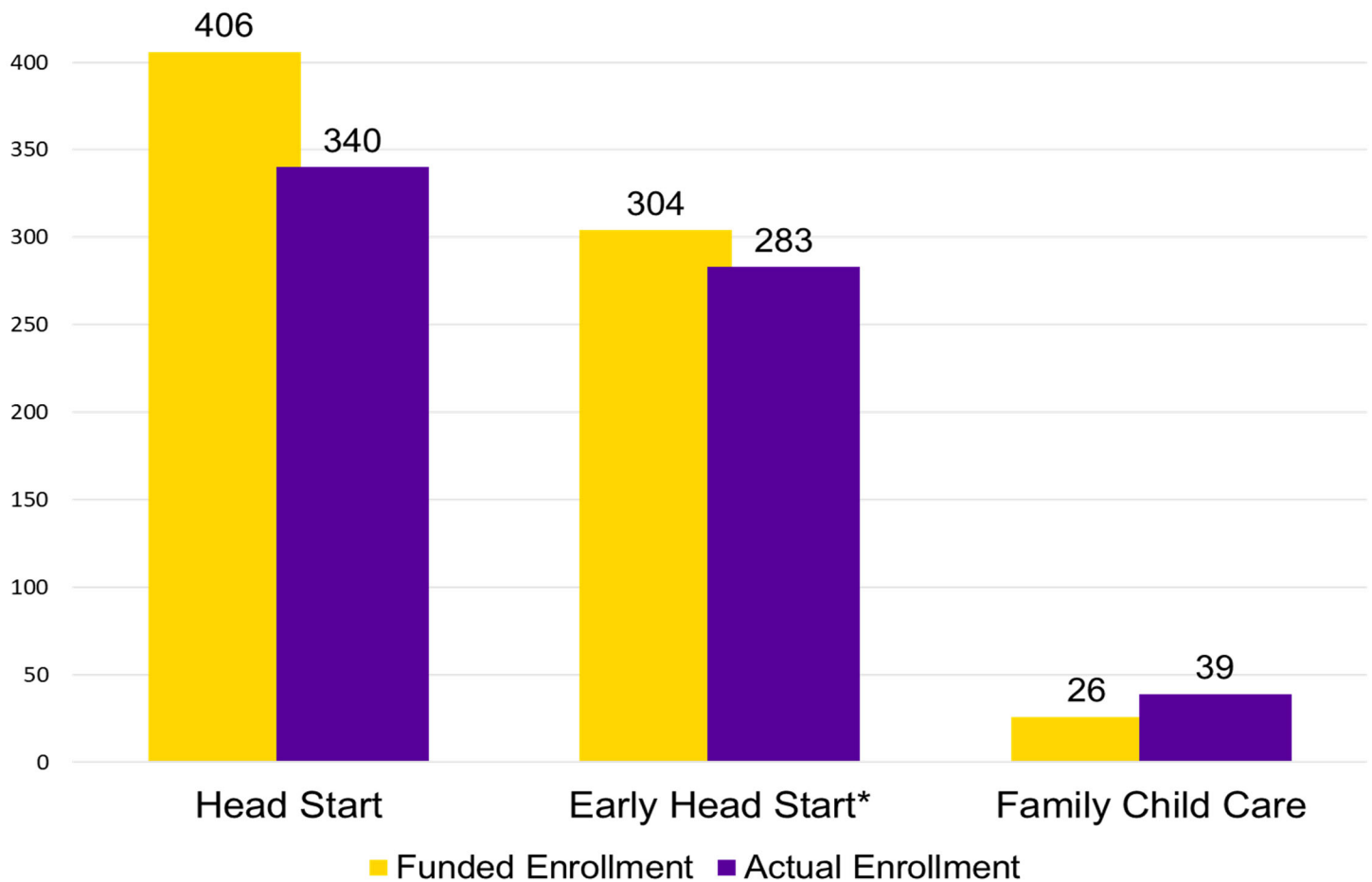
Projected Budgetary Revenue 9/1/2021–8/31/2022

Head Start	\$15,909,942
State of California General Child Care	\$1,577,746
USDA Food Program	\$430,511
Total Revenue:	\$17,918,199

Actual expenditures and revenue for fiscal year 2020-2021 were \$13,979,762 compared to the budget of \$17,179,454. Expenditures consist of personnel, travel, equipment, supplies, and contractual cost necessary for the operation of a Head Start program. All expenditures for the fiscal year met the cost requirement set forth in CFR 45 Part 75.

The Financial Audit for Fiscal Year 2021 was completed with no reportable findings.

Enrollment



*EHS actual enrollment includes pregnant mothers

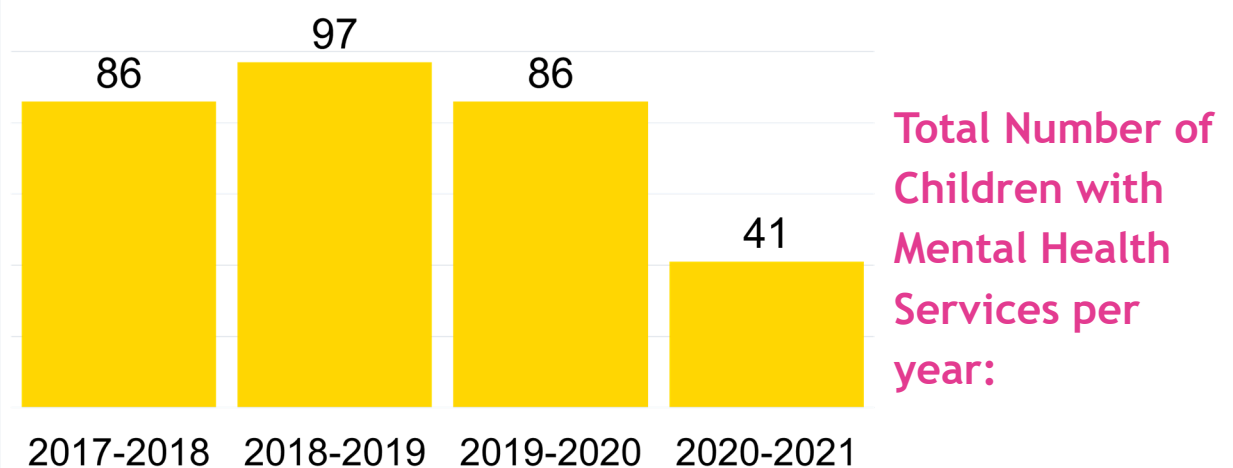
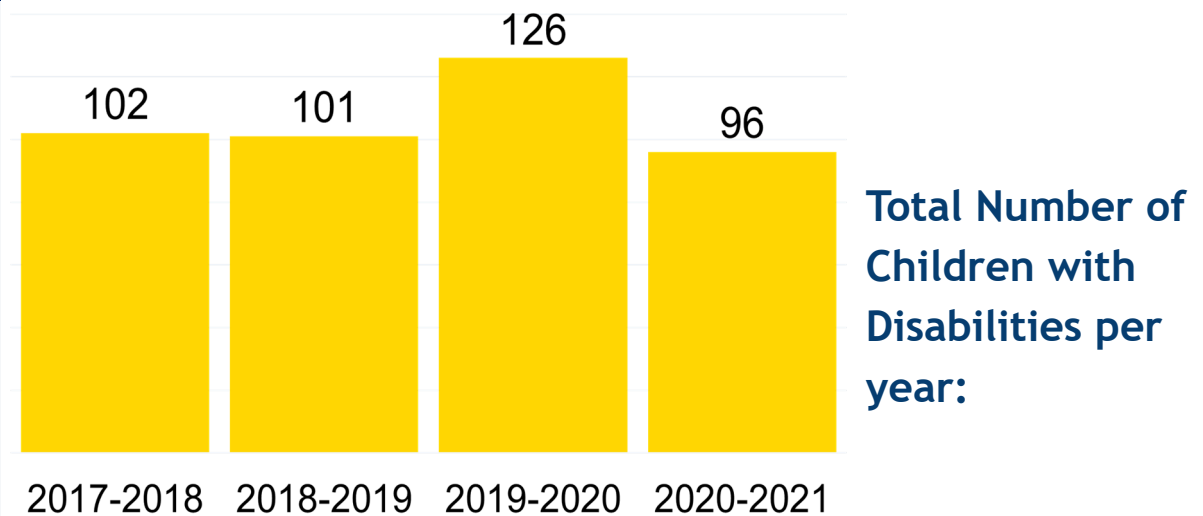
Qualification Categories Served:

Income below 100% of Federal Poverty Line	219
Over Income 100%-130% above Federal Poverty Line	93
Over Income more than 130% above Federal Poverty Line	42
Receipt of Public Assistance (TANF,SSI, etc.)	205
Foster Child Status	39
Homeless Status	64

In 2020-2021, a total of **662** children and families were served, the average monthly enrollment was **63%**, and an estimated **63%** of eligible children in our service area were served.

Disabilities & Mental Health

Children with disabilities or mental health concerns are encouraged to participate in SHS program services. Appropriate accommodations, enhancements, and support is provided as needed for each child.



14.4% of HS children served had an IEP (Individualized Education Program).

16.6% of EHS children served had an IFSP (Individualized Family Service Plan).

Health & Nutrition

All families participating in the program are encouraged to complete required medical and dental exams through health care and oral health care professionals. Every child in the program receives a nutritional evaluation upon entry to determine individual nutritional needs.

Percentage of enrolled children that received a medical exam:

78%

Percentage of enrolled children ages 3-5 that completed dental exams:

59%



The Shasta Community Health Center
Dental Clinic provided free dental
exams for enrolled families!

14 children received exams.

SHS cooks prepared and served

75,963

healthy meals!

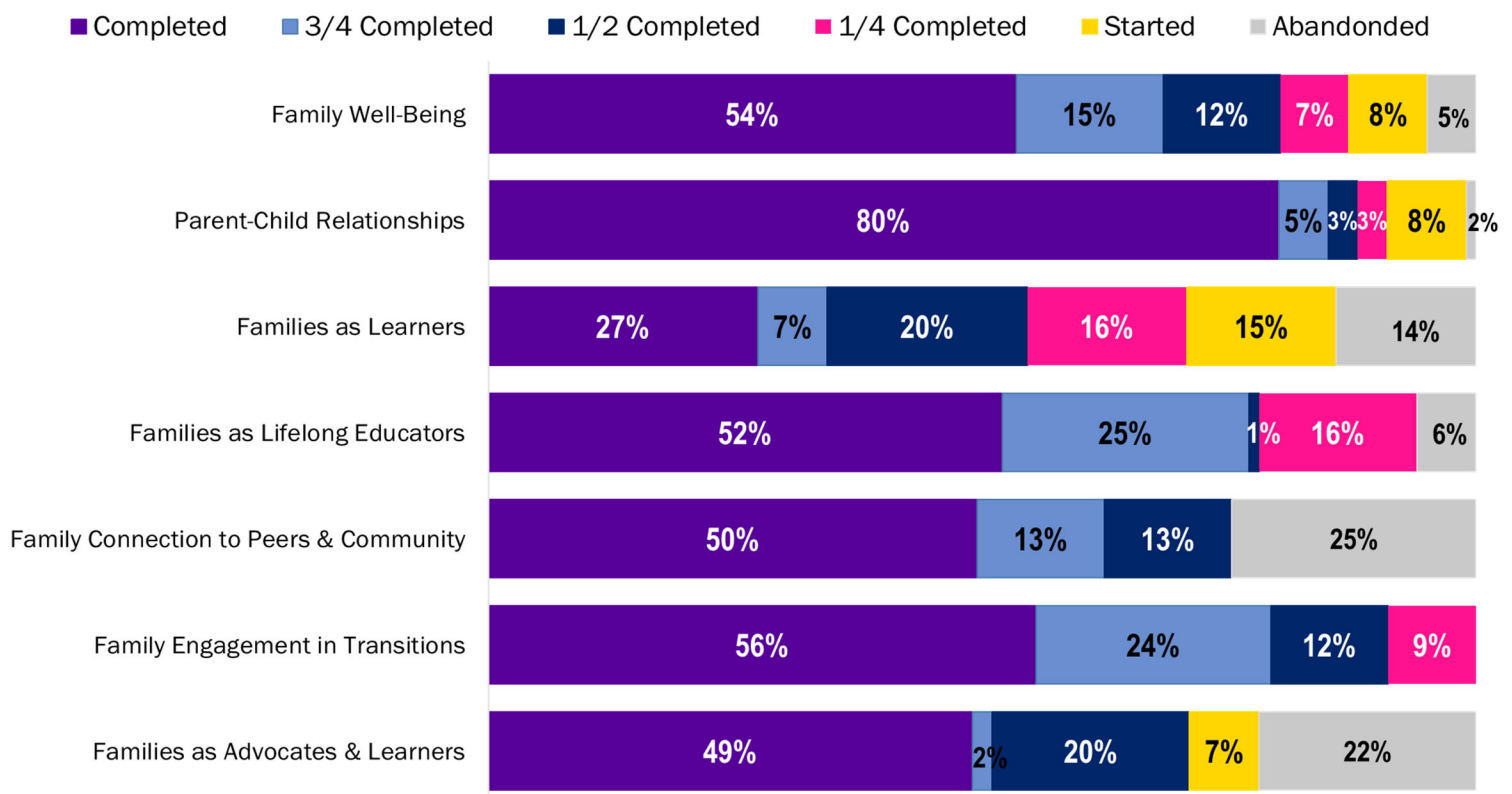
The total number of individual child
nutrition plans developed and fully
supported by SHS:

190

Family Engagement

Family engagement is a vital component in the structure and function of the Head Start program. Families are involved in program governance, program planning, curriculum development, child homework, and personal development. Family Workers and Home Visitors work with families to establish individualized family goals, and help families complete their goals. Below is a graph showing goals completed by type of goal.

Family Goal Completion Status by PFCE Area



During the 2020-2021 program year, **769** unique Family Goals were created!

Parent Engagement Activities

One of Shasta Head Start's primary goals is to help families participate in their child's education as well as in their own personal growth and development. Shasta Head Start offers both Parent Meetings and Parent Cafés. Parent Meetings provide opportunities for families to build supportive relationships. Parent Cafés are focused on enhancing relationships, practicing positive communication skills, and promoting healing. SHS also offers Make Parenting A Pleasure, an evidence-based parenting curriculum that is effective in improving outcomes for stressed families.

265 Parents/Guardians received parenting education!

91 father figures participated in program activities.



Parent Engagement Activities:

- ♦ 1 Parent Café
- ♦ 3 Parent Meetings at each center
- ♦ Make Parenting A Pleasure Curriculum
- ♦ Playgroups each month in Home Base

School Readiness Goals

School readiness goals are determined by the agency for each age group. Children are assessed three times per year using the State of California DRDP rating tool. The following depicts the school readiness goal outcomes over the Fall 2020, Winter 2020-21, and Spring 2021 rating periods, and the percentage of children who met or exceeded school readiness expectations by measure for their age.

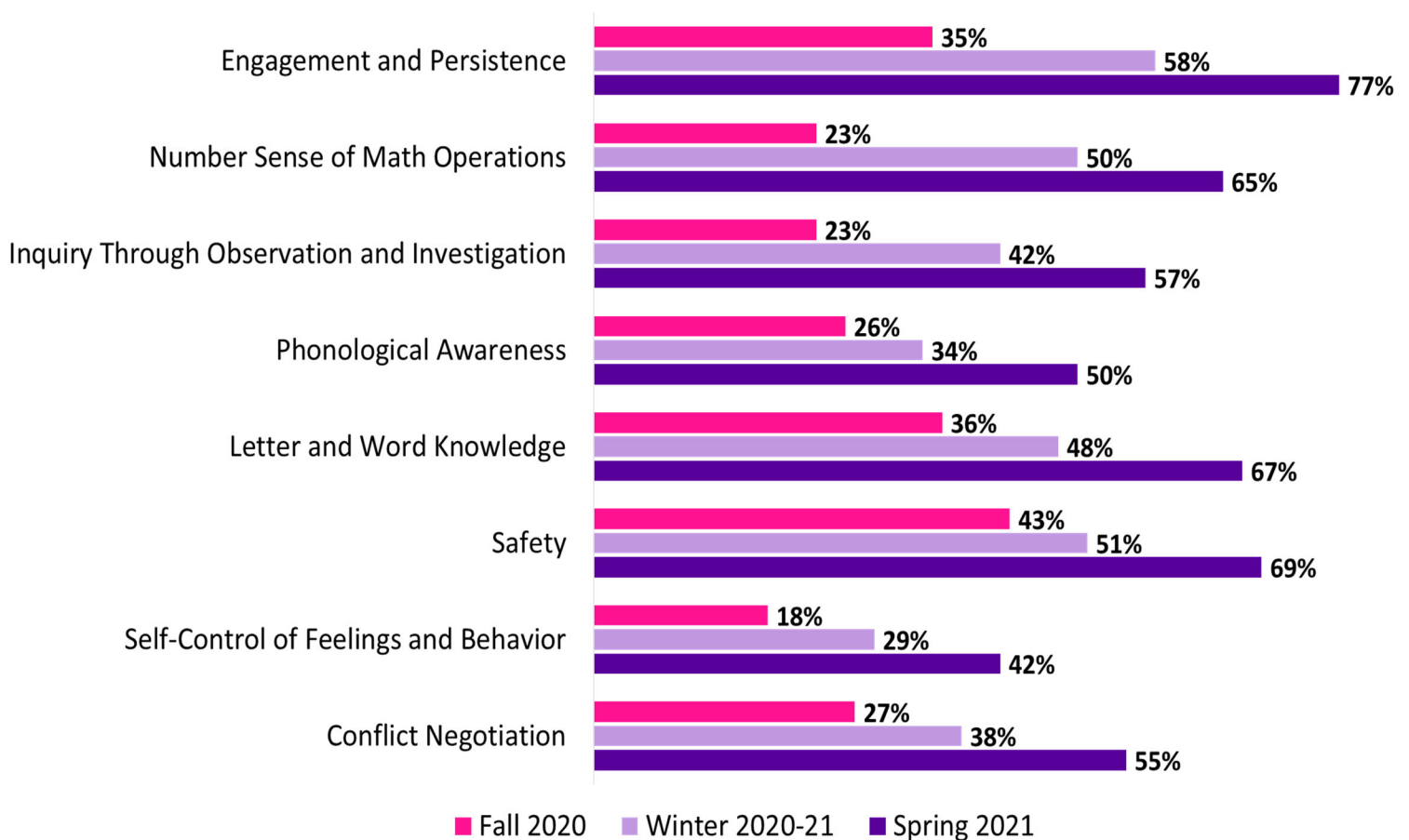
Total Number of Assessments:

Fall 2020: **160** infants and toddlers, **202** preschoolers

Winter 2020-21: **196** infants and toddlers, **237** preschoolers

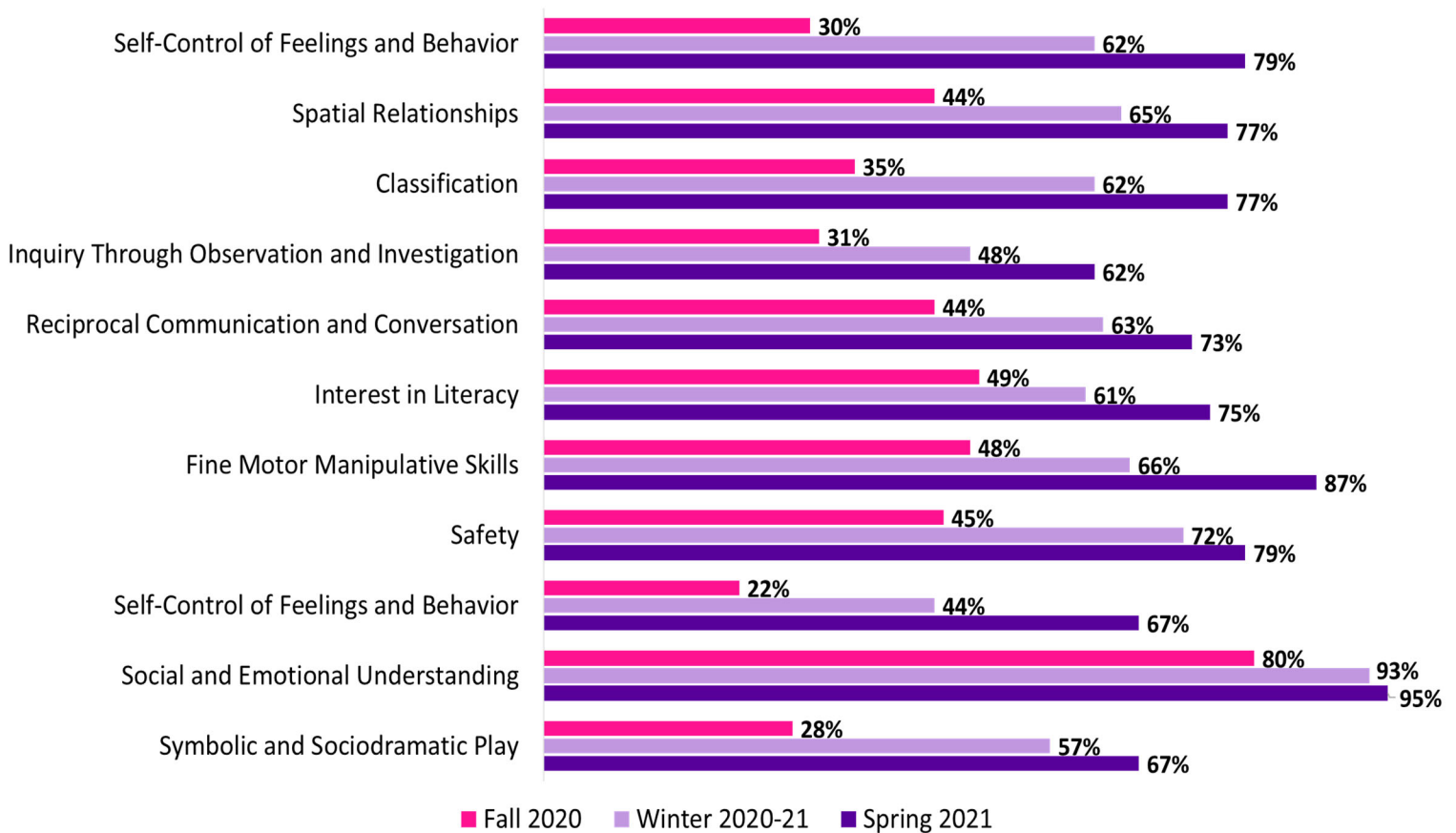
Spring 2021: **227** infants and toddlers, **248** preschoolers

Preschool School Readiness Expectations by Measure



School Readiness Goals Cont.

Infant/Toddler School Readiness Expectations by Measure



Family Child Care Option

Our Family Child Care (FCC) program offers extended day child care for Early Head Start children up to the age of four in a comfortable home environment.

Our current Family Child Care Providers have extensive Early Childhood experience and education, and several are currently accredited with the National Association of Family Child Care. Our Providers use

the same high quality Creative Curriculum as the centers and, along with all center teaching staff, are also learning about Teaching Pyramid and Second Step as tools to support the social-emotional growth of the children in our care.

Our FCC Department conducts bi-monthly visits and annual monitoring of each Providers program to assure quality of services for Head Start children and families, as well as ongoing support.



a strong start in life...

Head Start is committed to giving every child, regardless of circumstances at birth, an opportunity to succeed in school and in life. Since its inception in 1964, Head Start has improved the lives of more than 32 million children and their families.

Head Start alumni from across the country remember Head Start as the place where they acquired a life-long love of learning.



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